

***DISTANCE LEARNING METHODS IN ENGLISH AND THEIR
EFFECTIVENESS***

Tuychieva Shakhzoda

Master Student of Jizzakh State Pedagogical University

E-mail address: tuychieva@mail.ru

Follow this and additional works at: <https://uzjournals.edu.uz/tziuj> Part of the Higher Education Administration Commons

This Article is brought to you for free and open access by 2030 Uzbekistan Research Online. It has been accepted for inclusion in Mental Enlightenment Scientific-Methodological Journal by an authorized editor of 2030 Uzbekistan Research Online

DISTANCE LEARNING METHODS IN ENGLISH AND THEIR EFFECTIVENESS

Tuychieva Shakhzoda

Master Student of Jizzakh State Pedagogical University

E-mail address: tuychieva@mail.ru

Abstract: This article is about modern technologies in learning and teaching English appropriate use and self-research of the teacher, feeling of responsibility, about bringing news to the lessons, making the lesson interesting and lively written.

Key words: innovation, technology, efficiency, specialization, information communication, telecommunication.

INTRODUCTION

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. Today, at a time when there are great changes in social relations in our world, communication media (information technologies) require the improvement of students' communicative skills, they can exchange ideas in different situations during interaction with other participants of communication, language and so It is necessary to use the norms of behavior correctly.

In such conditions, the main purpose of a foreign language is the formation of communicative skills, that is, it is required to carry out interpersonal and intercultural communication in a foreign language.

At this stage of school education, there are important changes that cover almost all aspects of the pedagogical process. They set specific goals and objectives for the educational process.

One of its main tasks is to improve the teacher's pedagogical skills by mastering modern teaching and learning technologies. With the use of any new technologies, new pedagogical ideas of the teacher begin: the clarity of the systematic, methodological language, the emergence of clear tactics in the teaching methodology.

MATERIALS AND METHODS

The most important task of the educational process is the student's personal interest. It is necessary to know which technologies should be used in the educational process to obtain the planned results. It is clear that the use of any specific educational technology, no matter how perfect, does not create the most effective conditions for determining and developing students' skills.

Pedagogical (educational) technology is a well-thought-out model of educational and pedagogical activities combined with a comfortable environment for students and teachers to design, organize and conduct the educational process. Pedagogical technology includes the implementation of the idea of complete control of the educational process [1]. Modern educational technologies include:

- development;
- studying problems;
- multi-level education;
- system of collective education;
- technological study of inventive problems;
- research methods in teaching;
- project teaching methods;

Technology used in teaching game styles:

- role-playing, business and other types of educational games;
- cooperative education (community, group work);
- information and communication technologies;

When it comes to design and interactive teaching methods, their combination and integration is considered to be one of the most effective and efficient tools in the process of teaching English.

One of them is the project method. The project method is designed to develop a child's active independent thinking and teach him not only to memorize and reproduce knowledge, but also to apply it in practice. It is important that children learn to cooperate when working on a project, and cooperative education helps to strengthen mutual support, desire and ability, and students' creative abilities and activities are formed. The project method is a set of educational and knowledge techniques that allow solving certain problems as a result of the mandatory presentation of these results as a result of independent actions of students. The project method is an activity that allows students to express themselves independently, individually or in a group, to test their abilities, the teacher to apply his knowledge in practice, to show the results achieved by the public. This method involves solving interesting problems created by the students themselves. For example, "Why am I late for class today?" i.e. "Why am I late for class today?" the question is asked. In this way, students try to express their knowledge through a foreign language, and do not repeat this situation by showing their trivial reasons to other students.

The design method as a pedagogical technology is a technology that includes a combination of research, research, and problem-solving methods. For students, the project is an opportunity to increase their creative potential to the maximum level, and in principle, in order to solve the problem, students should have clear creative, intellectual and communicative skills. Therefore, the proper use of the project method requires extensive training, which is carried out in an integrated educational system.

Active or interactive methods include the stimulation of cognitive activity and learner autonomy. Interactive methods are aimed at creating a comfortable learning environment where all students actively communicate with each other. The organization of interactive education includes the modeling of life situations, the use of role-playing games, the general solution of information based on the analysis of tasks and situations, the introduction of information flows into the mind, which causes its active activity. An integral part of interactive approaches

are interactive exercises and tasks performed by students. The main differences between interactive exercises and usual work are that they are aimed not only at consolidating the learned material, but also at learning new things.

RESULTS AND DISCUSSION

Modern pedagogy is rich in many interactive approaches, including:

- creative tasks
- work in small groups
- educational games (role playing, imitation, business games and educational games)
- use of state resources (inviting specialists, excursions)
- social projects (social projects, contests, radio and newspapers, films, shows, exhibitions, performances, songs and fairy tales)
- learning and strengthening of new materials (interactive lectures, demonstration guides, working with video and audio materials, "student as a teacher", "everyone teaches everyone").
- discussion of complex and controversial questions and problems.

With the interactive education method, students communicate directly in the learning environment, which in turn serves as a source of experience. In the understanding of pedagogical methods, it implies the preparation of students and teachers when the interaction is organized.

He does not work as a student-listener or observer, but actively participates in the lesson. With this form of organization of the educational process, not only school, high school, college and even higher education students become full participants. The task of the teacher is mainly to encourage independent activity, to find ways to achieve their goals [2].

Thus, using various pedagogical technologies in the lesson, the process of teaching English can be viewed from a completely new perspective, and new mechanisms of personality formation can be mastered, and quality results can be achieved under favorable conditions.

Nowadays, the importance of learning English in Uzbekistan is more important than before is becoming much higher. A number of English language experts are applying new methods and ways of learning the language to life. This is definitely foreign increases the effectiveness of language teaching. There are several unique advantages of teaching using technologies there is. In addition, it greatly increases the efficiency of the education system and its own in turn, to make the student who is learning the language keep up with the times and move forward will help. Technology is gradually replacing traditional education. Today, there are many television programs to teach English new helpful programs and shows are broadcast regularly is performing.

The use of technologies by some teachers during English lessons they do not know and do not use, leading to some boredom of the students will come. It is for this reason, that is, a lesson so as not to extinguish the enthusiasm of the learner the learner's use of technologies and at least a computer will further increase his interest. Because the learner's age, training prepared according to interest, ability, mastery of lessons materials will definitely work. On the contrary, we teachers are based on these requirements. If we do not choose educational materials, it is difficult for elementary school students if we broadcast video films, songs or texts consisting of words or show them through multimedia, computers, middle and upper class or group show students educational materials consisting of very simple texts the interest of students in learning the language gradually fades away they start and don't master the lessons. This, in turn, is the assessment to decrease, to lose the respect of the teacher in front of the students can bring. So, it follows that during the lesson from technologies not just useful, but the ability to use them in their place and technologies the main task is to ensure that the use serves to improve the student's knowledge is considered The requirements of the current CEFR, i.e. International European Education Standards four by: (writing, reading, listening, speaking) writing, reading, listening in English, during the lessons on conversational learning competencies effective and appropriate use of technologies is important. For example, listening to it is also appropriate to play audio texts in

comprehension classes there are laws. In it, the main goal is the audio that the learner is listening to it is important to understand the material and be able to analyze it without difficulty. Of this first of all, to prepare the environment for broadcasting audio material, in this, the listeners provide a peaceful environment, and the teacher is placed. Pay attention to the quality of the audio and the sound amplifiers are working well ready exercises to be performed before and after the focus and audio broadcast and students should be provided with handouts. After all the requirements have been fulfilled, the teacher will play the audio material can start broadcasting to students. Broadcast at least twice otherwise language learners may not understand the topic and may not be able to perform the exercises correctly after listening to the audio material.

CONCLUSION

Teachers also used technology to learn to speak and write using multimedia in the course of the lesson It is a very effective way to show movies, clips and discuss it is considered In this case, the vocabulary familiar to students is used, new and If complex words are involved, commenting on the words is related to new words. After completing the exercises, you can show the video material. This a quiet, noise-free environment, comfortable for the implementation of the process and a clean classroom, the availability of opportunities for everyone to watch, sound it is important to check that the amplifiers are working. Put the video before giving, the subject of the video that should be shown to the learners talk about, ask questions, and really learn After he is sure that they are interested in the topic, he should release the video material. When the video ends, the teacher is interested in the students' opinions about the video-film, will have to do exercises. After these stages are done correctly, these lessons certainly a great contribution to the increase of students' interest and knowledge adds It follows from this that to enrich our lessons, students the role of modern technologies in enriching their knowledge is incomparable. Being able to use them correctly and appropriately is the main guarantee of our success is considered.

REFERENCES:

- [1]. Resolution of the President of the Republic of Uzbekistan dated November 6, 2020 No PR-4884 “On additional measures to further improve the education system”;
- [2]. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated May 8, 2013 No 124 “On approval of the state educational standard for foreign languages in the system of continuing education”;
- [3]. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated April 6, 2017 No 187 “On approval of state educational standards of general secondary and secondary special education”;
- [4]. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 22, 2020 No 802 “On approval of the State Standard of Preschool Education and Upbringing”;
- [5]. Zinchenko G.P. Prerequisites for the formation of the theory of lifelong learning// Soviet pedagogy, 1991. N 1.
- [6]. Konstantinovsky D. L. Social and Humanitarian Education: Orientations, Practices, Resources for Improvement ./ [Voznesenskaya E.D., Dimarskaya O.Y., Cherednichenko G.A.]. —Moscow: SSP, 2006. — 264 p..
- [7]. Kalinnikova N. G. Lifelong Pedagogical Education as a Paradigm// Knowledge. Understanding. Skill, 2005. — №3. — p. 186–189.
- [8]. Arnautov V. V., Sergeyev N. K. History and current state of continuing teacher education // Educator. 2001. — № 2. — P. 4–11.
- [9]. Maslov V.I. Lifelong learning: approaches to the essence / Maslov V.I., Zvolinskaya N.N., Kornilov B.M. // Works of scholars GSOLIFKA: 75 years: Yearbook. — M., 1993. — P.102–117.
- [10]. Petryaevskaya D. G. G. Continuing Education as a Prerequisite for Overcoming Crises in Teachers' Professional Development: PhD. Candidate of Pedagogical Sciences.. — SPB., 1994. — p.24.
- [11]. Sharipov, Shavkat (2020) "Symbiosis of civilizations as an important factor in the formation and development of scientific thinking in Uzbekistan," *Mental*

[12]. Sharipov, Shavkat and Rakhmonova, Gulrukh (2021) "Successive Development of the Creative Person in the Continuous Education," *Mental Enlightenment Scientific-Methodological Journal: Vol. 2021 : Iss. 4 , Article 1.* Available at: <https://uzjournals.edu.uz/tziuj/vol2021/iss4/1>

[13]. Shavkat S. Sharipov, (2022). "The Continuity of the Process of Developing Creative Individuals in the System of Uninterrupted Education" *International Journal of Special Education* <http://internationaljournalofspecialeducation.com> ISSN 0827-3383, Vol. 37 No. 2 (2022): Volume 37 Number 2 Year 2022

[14]. Sherali S. Abduraimov. Perfection of Technology of Preparation of Future Teachers of Vocational Education To The Designing Activity THE Main Contents Of The Dissertation // *International Journal of Advanced Science and Technology* Vol. 29, No. 8s, (2020), pp. 2205-2215.

[15]. Sherali S. Abduraimov (2022). "Stages of Inter-Industry Integration in Ensuring the Quality of Training and Employment of Personnel" *International Journal of Special Education* <http://internationaljournalofspecialeducation.com> ISSN 0827-3383, Vol. 37 No. 2 (2022): Volume 37 Number 2 Year 2022